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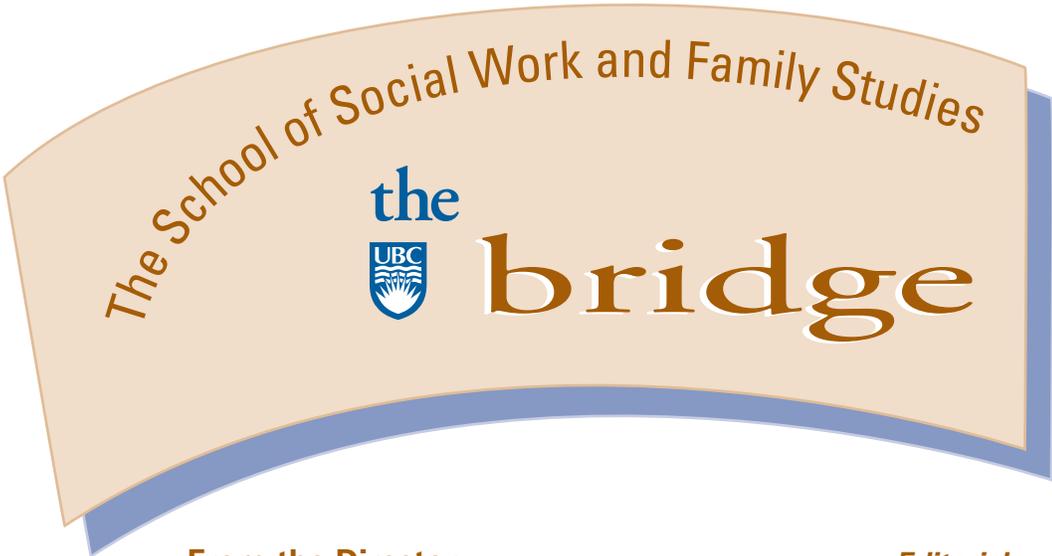


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From the Director

Editorial

Graham Riches, Director

These are contradictory times for the School of Social Work and Family Studies. On the one hand we are enjoying an excellent year particularly as judged by the approval of the University to fill four faculty positions and the confidence thus placed by the Administration in the School. On the other hand the new provincial government's resolute commitment drastically to reduce the public service and cut social programs is likely to have profound and devastating consequences for the poor and vulnerable in British Columbia.

First though to the good news. Currently the School is engaged in recruitment for four new faculty positions: an Assistant or Associate Professorship in Family Studies with a focus on marital/family dynamics and quantitative analysis; an Assistant or Associate Professorship in First Nations Social Work, a second such position for the School; an Associate Professorship in Disability Studies, an area of study much in demand and new to the School's curriculum and a new Field Education Coordinator (Instructor or Assistant Professor) as a replacement for **Helen Allen**. These positions form an essential part of the School's Academic Plan and represent either new or strengthened developments for the future. That the School was able to secure these positions was in no small way attributable to the former Dean of Arts, **Dr. Alan Tully** who has now moved south to take up the position of Head of History at the University of Texas (Austin). During his deanship Alan was committed in his support for the School, and the merger. He consistently provided well-considered advice and was always alive and open to the developmental possibilities for our academic and professional programmes.

Another noteworthy story has been the establishment of the new College of Health Sciences at UBC largely due to the inspiration and tireless endeavours of **Dr. John Gilbert**, the first Principal of the College. The School has played a full part along with other health and human services disciplines to ensure the realization of the College and its prime objective of fostering inter-professional education and research at UBC. The College will prove to be a significant breakthrough in ensuring that social work students will have the opportunity to participate with their fellow students from other professional disciplines in team taught inter-professional courses preparing them for the world of practice where professional care givers work together. The evidence to date is that social work students participating in such courses (with students from Nursing, Medicine and Pharmacology) cannot speak too highly of these new learning experiences.

However, set against these propitious and forward looking developments on campus, I must express grave concerns for the future of education, health and social services in B.C. While it is no doubt correct that the Province faces a significant deficit problem, the likely impact of the Provincial Government's severe spending restraint and



commitment radically to downsize the public service will be to set the social welfare clock back to residual times. What this means is that the costs of attempting to balance the province's books by 2004/5 will be disproportionately borne by the poor and vulnerable, by middle and low-income families and individuals, and by women. Social workers will be losing their jobs and indeed we are already hearing from some of our part-time graduate students that their community based positions have been eliminated. It is clear that as publicly supported social programs are eliminated or reduced so the pressures on



Ben Seebaran, Roopchand Seebaran, Krista Seebaran, Susan Johnstone, Andrew Seebaran – the family table at Roop's retirement gala.

charitable relief will grow. Ironically of course, if unemployment remains as high as it is today (9.7%) there will be a greater demand for health, income support and social programs. Reducing social expenditures at this time of greatest need will further destabilize the economy pushing back the time when recovery might take place. Students will be facing higher tuition fees and it may well be that post secondary education, despite the injection of significant federal funding support for new research initiatives, will once again be facing difficult economic times. On a more positive note I would like to commend the Social Work Student association for organizing in opposition to the cutbacks and, most importantly for standing up for the rights of others.

In my view it is important that the School engages in the ongoing public debate about the direction of family and social policy in these very critical times. Anticipating perhaps the harsher times that are now upon us, **Dr. Ernie Lightman**, Professor of Social Policy in the Faculty of Social Work at the University of Toronto presented two seminars (one at the School, the other in the Vancouver Public Library) on the related topics of economics, social policy and the impact of neo-conservatism on social welfare in Ontario since 1995. The event at the VPL was attended by well over eighty people and was co-sponsored by SPARC-BC and the Canadian Centre for Policy Alternatives.

Many congratulations to **Anne Martin-Matthews** for accepting the position of Dean *pro tem* of the Faculty of Arts following **Alan Tully's** departure in December, 2001. It is good to see one of our own in this prestigious but onerous position and we all wish Anne well until such a time as a new dean is appointed. I would also like to commend **Jo Hinchliffe**, the School's Administrator, and President of the Association of Administrative and Professional Staff at UBC for being asked to serve on the Faculty of Arts Search Committee for the new Dean. We are expecting a great outcome!

In the Fall 2001 Newsletter on behalf of the School I thanked **Roop Seebaran** for his many years of professorial contributions and service. It was clear that these sentiments were also held by many in the community in light of the fact that over 170 friends, colleagues, community practitioners, social welfare policy makers, current and former students and one former premier of the Province attended Roop's multi-cultural farewell celebration in downtown Vancouver on January 24/02. It was a memorable occasion and a fitting tribute to Roop who throughout his career had expertly and tirelessly worked to build the bonds between the School and the community in the interests of education and community development. In recognition of his teaching and contributions to furthering anti-racist social work education The Roop Seebaran Annual Prize has been established in his honour, more information is further on in this newsletter.

I would also like to extend the School's warmest wishes to **Sharon Manson-Singer** who has resigned her Associate Professorship in the School and will be embarking on a new stage in her career. Sharon joined the School of Social Work in 1988 upon completion of her Ph.D. from Brandeis in social welfare economics. Sharon's primary area of interest and expertise lay in health and social policies related to the distribution of health and social welfare goods in marginalized populations, particularly those persons affected with HIV. Sharon was an effective and popular teacher an active researcher and one with a strong record of voluntary and public service. She served as President of the Canadian Council on Social Development (1991-3) and since 1997, while on leave of absence, has served as Deputy Minister of Human Resources and then of Children and Families under the former NDP Government.

Finally I would like to thank the Family Studies students led by **Agnes Tong**, for contributing to the safety of the campus community through their Class Act project for the Graduating class of 2002. Agnes and her fellow students have proposed the purchase of a street lamp and the University and the School will match the funds raised. A worthwhile project.

Once again, many thanks to **Jo Hinchliffe** and the editorial team for their work in putting together this newsletter and to **Kimberley Azyan** and the Alumni Association for their excellent and continuing support.

Graham Riches has been the Director of the School since 1998.

FUNDRAISING

Roopchand Seebaran Prize

In recognition and celebration of Professor Seebaran's significant contributions to community development, teaching and practice, and to anti-racist social work education during his academic career, the UBC School of Social Work and Family Studies is pleased to announce the establishment of the Roopchand Seebaran Prize. The prize will be awarded on an annual basis to BSW or MSW student(s) whose work on the subject of either community development or anti-racist social work is judged to be of the highest quality. Donations to support the establishment of the Prize are welcome and can be directed to Lindsay Brownlee, Development Office, 6253 NW Marine Drive, Vancouver, V6T 1Z1. Tax receipts will be issued.

Family Studies Scholarship Fund

Fundraising is underway to establish a scholarship for family studies students. The FMST student association as part of their Class Act 2001, the Association of Home Economists in Business in B.C. and the School has provided initial funds. Interested alumni and friends can send their donations to Angela Halicki, Development Office, 6253 NW Marine Drive, Vancouver, V6T 1Z1:

Mary Hill Scholarship

Friends and alumni of the School have established a scholarship in honour of Mary Hill. Under the leadership of Kathy Hamilton (BSW, MSW) a group of committed fundraisers have raised over \$30,000

to endow a scholarship for students in Social Work who have an interest in the field of gerontology. Anyone who is interested in contributing to the scholarship can contact Lindsay Brownlee, Development Office, 6253 NW Marine Drive, Vancouver, V6T 1Z1. Tax receipts will be issued.



Front Row: Leslie Taylor, Hal Goodwin, Mary Hill, Kathy Hamilton, Pat Fulton, Shelagh Armour-Godbolt

*Back Row: Marty Lund, Dick Splane, Lindsay Brownlee, Lynne Guinet
(The Mary Hill fundraising group celebrating their success!)*

Donors and Contributors:

The School would like to thank the following individuals for being financial supporters over the past few months. We apologize to anyone whose name has been inadvertently left off this list. * Mr. Robert L. Adams * Mr. Gordon Anderson * Mrs. Sylvia Bartolic-Zlomislac * Mrs. Edythe Blake * Mrs. Elizabeth Blakely * Ms. Elizabeth Bristow * Miss. Joy Bryenton * Mrs. Phyllis H. Cairns * Mr. Collin Carlile * Mrs. Retta Chan * Mr. Richard James Clark * Mrs. Hida Darablan * Ms. Paulette Deveau * Miss. Joan Ellingham * Mr. G. H. Emery * Mrs. Doreen Ferraton * Miss. E. Jane Fisher * Ms. Helen Francis * Miss. Maurine Ellen Gelley * Mr. Michael Gildersleeve * Mr. Harold G. Goodwin * Ms. Joyce Mary Grant * Miss. Lynne Guinet * Dr. Gloria M. Gutman * Miss. Donna Hamar * Mrs. J. Lucie Hanson * Mr. Randal Harris * Mr. Rodwell Henry * Mrs. Annemarie Hickey * Mrs. Elaine Lucy Hooper * Mrs. Kathleen Patricia Jacob * Mrs. Theresa Jiwa * Miss. Hilda Joasalu * Mr. Clifford

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Students: News & Views

Community Health Initiative by University Students

The Community Health Initiative by University Students (CHIUS) opened in April 2000 as an after-hours clinic in the Downtown Eastside. The impetus for developing CHIUS was the recognition of the value of service learning; that is, learning through structured practice and community service work. Sharing a space with the Downtown Community Health Clinic, CHIUS, student initiated and driven, provides health services to members of the community while students gain valuable experience in community health in an interprofessional learning environment, one of its key objectives. Current disciplines involved are social work, nursing, medicine, pharmacy, physiotherapy, occupational therapy, dentistry, and dietetics.

CHIUS is open Wednesday, Thursday, and Friday evenings, and Saturday and Sunday mornings, with Thursday evenings dedicated to Women's Health. Currently we have over 300 student volunteers, the majority from Medicine and a significant number from Nursing and Pharmacy. Volunteers are encouraged to work with students from other disciplines through "shadowing", consultations and collaborations and are "supervised" by members of the Supervisory Committee. These individuals are also students who have been extensively involved with CHIUS, both behind-the-scenes and front-line. Health care professionals that provide guidance and support to students at CHIUS currently include nurses, physicians and a social worker. Students from the different disciplines also have an opportunity to be involved on an organizational level either on the Executive body or on one of the various committees such as Women's Health, Fundraising & Research, Public Relations, Technical Support, Interprofessional, Programming, and Supervisors.

Funding for nurses, physicians, receptionists, the working space, and security is currently provided through the Vancouver Coastal Health Authority. Grants from both the Hamber Foundation and the Teaching, Learning and Enhancement Fund have been used to enhance the interprofessional and administrative component of CHIUS through supervision for interdisciplinary programs, database



Social Work students outside Premier Campbell's office making their Views known about the news of government cut.

maintenance & analysis, student supervisor training & support, and research & program evaluation to support ongoing program development.

What has SW been involved with?

Since its opening, two social work students have completed their field practicum at CHIUS and several students have volunteered their time, providing a valued component to the team. These students have worked and are working to further develop the organization as an interprofessional team, enhance the social work role, help orient new student volunteers from all disciplines, supervise daily functioning of the clinic, and provide support to individuals from the community who access the clinic. Furthermore, two social work students were involved in a research project investigating patient experiences at CHIUS this past summer. Recently, a social worker was hired part-time to help sustain the social work component at CHIUS and to provide a formal support to social work students who may want to volunteer. This new addition will also help foster an understanding by other disciplines of the social work profession.

CHIUS is always looking for more social work students who want to be involved at any level! For more information please visit CHIUS' website at www.chius.ubc.ca

--Erline Wong-Sing, 4th year BSW

Student Receives Honours and Awards

Marlene Atleo, FMST MA 1993, graduated November 2001 with her Ph.D. in Adult Education from the Faculty of Education at UBC. The topic of her dissertation, research was "Learning Models in the Umeek Narratives: Identifying an Educational Framework through Storywork with First Nations Elders." She is a member of Ahousaht

First Nation, Nuu-chah-nulth. Her current position is Director & Principal, Umeek Human Resources Ltd. In addition, she is an Instructor, First Nations Health: Historical and Contemporary Issues, IHHS Program, UBC.

Recent Graduates: Thesis/Graduating Essay Topics in the MSW and MA programs.

MA

Jennifer Holmes *An Exploratory Analysis of Engaged Individuals' Perceptions of their Marriage Preparation Needs*

Karen Kester *Ethnic Identification and Ethnic Identity of Immigrant Chinese Families*

MSW

Nikki Asano *An Evaluation of the Lady Slipper Support Group for Mentally Ill Women*

Anna Mary Cahill *Forty shades of grey: women in the Irish electronics industry*

Patricia Christie *The experience of women in the British Columbia fishery during a climate of crisis and change*

Alison Hamper *Missing Voices: A Critical Analysis of Attachment Theory from the Standpoint of Everyday Mothers*

Christopher Koth *Exploring the Lives of Elder Gay Men: A Framework for Social Work Practice*

Sonia Manhas *A Group Model of Practice with Girls of Asian Ethnicity*

Alison Orr *Dimensions of Power: Older Women's Experiences with Depression and Electroconvulsive Therapy (ECT)*

Sutinder Sarna *How the Experience of Being Battered Impacts a Mother's Relationship with her son: three women's stories*

Neale Taverner *A Case Study: One Father's Struggle to Maintain a Relationship with his Daughter after his Separation*

Congratulations to the following students who received scholarships this past year.

Neil Douglas McKay Scholarship: Matthew Brown, Nadia Kyba

Hon. Thomas A. Dohm, QC Scholarship: Paul Heidebrecht

Laura Holland Scholarship: Debra Schmidt

Beatrice Wellington Gonzales Memorial Scholarship:

Kulbinder Kaur Singh

Linda Smith Hawkes Scholarship in Social Work:

Augusta Lokhurst

Jack and Isabel Kirkpatrick Scholarship in Social Work:

Lesli Matheson-Jennings, Tara McDowell, Tracy White

Jean Jure Scholarship: Jennifer Hill

Zella Collins Scholarship Fund: Karen Schiltroth

BCASW Paschel-Weeks Memorial Scholarship:

Meghan Fletcher, Katherine MacPhee, Ingrid McLaine

St. Leonard's Youth and Family Services Scholarship:

Kamala Sproule

George Davidson-Harry Cassidy Prizes: Christina Campbell,

Cynthia Voo

Charlotte Whitton Prize: Kit Chiu

Social Work *Alumni* Update

President's Report

Board Members: Kimberly Azyan, Lynne Guinet, Brian O'Neill, Kathy Hamilton, Shahzina Karim, Carole Anne Soong.

Activities of the Board over the last 6 months have been focused on our AGM in late October, the fall convocation of graduation students, and planning for an upcoming co-sponsored event with BCASW (March 27th). I would like to thank all the Board members for their time and commitment towards all these functions.

Our AGM turned out to be a lovely event with Roop Seebaran as our keynote speaker. Roop also played a special part at the fall convocation; he was entrusted with bringing forward the Class of '76 time capsule (25 years) for opening by Class President, Farooq Rai. Sounds like it was quite fun. Many of the alumni also attended Roop's retirement dinner in January which was fantastic; a wonderful opportunity to show our appreciation of Roop's incredible career in community development, as well as do a little networking of our own!!

In regards to the Board itself, given our revised status (we no longer have fundraising authority; this has been taken over by the University), we have decided that, at least for now, we will no longer be holding formal AGMs. Rather, we hope to work with the school to arrange one to two major functions (speaker/panel, etc) per year. This should interest and attract a larger and broader range of attendees. We are currently exploring possible speakers for an event hopefully in late September (we understand that many alumni like to

attend these events but find that evening events in late October/November are difficult due to the rain, dark, etc). The impact of all the recent cuts and changes will certainly be part of the theme of this event. We hope as many of you as possible will be able to attend. As soon as we have this pinned down it will be posted on the website www.swfs.ubc.ca.

We have also now finalized the transfer of alumni board funds from the alumni association to the school. The majority of these funds (\$5000) are the bequest of Jack McDonald and we are still considering the most fitting way to use them. Perhaps we may use them towards a speaker's series if no other suggestions are made.

As always, we are very interested in any news about Alumni that can be shared, and any suggestions or feedback. If anyone is interested in participating on the Board, please do not hesitate to contact me.

Take care of yourself and each other during these challenging times. Remember, this is what we're all about.

Kimberly Azyan graduated from UBC in 1992 (BA'85, BSW'89, MSW'92) and has been President of the Social Work Alumni Division since 1997.

Field Education Program *UPDATE*

As we enter into the final few months of the academic year, it is timely to report on the activities of the field education program. Helen Allen left the position of Coordinator, Field Education in July 2001 leaving behind a well-organized system for the Acting Coordinator, John Hogg, to assume responsibility for in early August. At the same time, Marjorie Paukner stepped into the role of Field Education Program Assistant, providing additional expertise and continuity, which has helped ease the transition for everyone involved. We are now on target to complete the hiring of a permanent, tenure track position of Coordinator- Field Education, with a July 2002 start date. This will provide the stability required to successfully develop the role of Field Education for the next several years.

Field education is an integral component of the BSW and MSW programmes. A fundamental component of its success is the continued enhancement of our valued community partnerships. Currently, these include:

- Agreements with ninety-seven agencies, representing 120 community professionals providing approved field instruction.
- Practice opportunities across a wide spectrum of agencies including: hospitals, child welfare organizations, family services, community practice with immigrants and refugees and many Downtown Eastside organizations.
- A growing opportunity for international practicums. Last year, two fourth year students were placed internationally. The current year has seen an agreement finalized with CUSO and a total of four students ready to begin four-month practicums in Ghana and Tanzania, starting in May 2002.

The field education component of the BSW and MSW programmes represents a focused opportunity for students to link theory from the classroom with the realities of everyday Social Work practice. The agency based Field Educators provide an invaluable resource to ensure this learning is effective and quality based.

This year marked the second annual 'Field Exposure Day' for the third year students. We thank Mount Pleasant Neighborhood House for once again opening their doors to host this very informative day. Presentations from sixteen different community agencies helped the third year group begin the challenging process of deciding on the practice settings that would best meet their educational and career goals. All of these students have been successful in arranging their two-day/week practicums, which run from October 30th, 2001 to May 8th, 2002.

This year also saw the transition to a block placement for the fourth year BSWs. This has involved a four-day/week practicum for the full time students in this programme. The field component started in early January for this group and will end the second week in May. While this change has presented some organizational challenges, early indications are that the increased continuity of experience offered by a block placement is being received well by both students and field educators. Thirteen students in the fourth year group are completing their field education with the Ministry of Children and Families. Those students pursuing a Child Welfare specialization have benefited from an enhancement of the partnership between the Ministry and the School. This partnership will continue to ensure improvements can be made for next year's students. All of the fourth year students are commended for their resilience, while finding themselves in the middle of some significant challenges during these transitions.

April to June of this year marks the beginning of preparations for next year's field placements. Orientation and community presentations for both next years fourth year students and the incoming MSWs will be arranged during this time. We look forward to ensuring the feedback received on these processes is utilized to further enhance the placement process for everyone.

The School continues to support the efforts of the Council of Health and Human Services Fieldwork Committee. This includes efforts to move towards a University wide approach to field education and greater recognition of all professionals involved in this process. An increase in the level of interdisciplinary understanding and collaboration is seen as a central role of the School of Social Work and Family Studies.

Finally, this year represented the second offering of the Field Instructor's Course. This year's course has involved five half-day sessions running from January to March 2002. The course explores various aspects of adult education, preparing curriculum for the field, developing and using a variety of teaching tools, teaching ethics, developing skills in cross-cultural practice and bringing effective closure to the field education experience. Interest in this year's course resulted in the need to establish a wait list, with participation from twenty-one community Field Educators. It has been offered off campus at the G.F. Strong Rehabilitation Center. This will be an ongoing initiative offered by the School to continue the promotion of quality based field education and to provide recognition and support for the many dedicated community professionals who partner with the School each year.

John Hogg is the Acting Field Coordinator. John received his BSW from UBC and his MSW from McGill. He is currently practicing as a private consultant.

Research Flourishes

The University of British Columbia prides itself on its research accomplishments. You need only turn to UBC's web page (UBC Facts and Figures, 2001) to understand the source of this pride. For example, "UBC faculty members receive upwards of \$200 million annually in research funding from government, industry and non-profit foundations. Faculty conduct more than 4,000 research projects annually. UBC has 151 Royal Society fellows, an honor regarded as the country's premier academic achievement." The School of Social Work and Family Studies shares the pride of the University in its outstanding scholars and researchers. Listed below you will find some recent examples of our continuing accomplishments in research and scholarship.

- ❖ SUSAN CADELL, a new faculty member, has published two journal articles; one on post-traumatic growth in HIV/AIDS caregivers in Quebec and the other on "Community, Empowerment and Resilience: Paths to Wellness". In addition, she has received an HSS-UBC grant to further investigate post-traumatic growth phenomenon.
- ❖ CAROLE P. CHRISTENSEN continues to analyze data while writing the final report on "Assessing Barriers to Health Care for Visible Minority Immigrant" as part of the Center of Excellence for Women's Health funded by Health Canada.
- ❖ EDWARD KRUK continues his work in the area of child custody reform, and his recent paper, "Child Custody Conflict Resolution: Simplicity in the Context of Complexity" (prepared for a conflict resolution symposium at Carleton University) postulates a new formula for Canadian child custody, which brings together the principles of harm reduction, equality and self-efficacy within a framework of shared responsibility and protection from violence and abuse for children of divorce. He recently made a presentation at the Humanities Storefront, "Canadian Patriotism in Times of War," which explored the themes of power as an addiction, the ethical aspects of mediation and peacemaking, and patriotism as compassion for affliction. His recent publications include "Mediation as Harm Reduction" (in *Resolve*), "Divorce From the Father's Perspective" (in *A C Resolution*), and "Mediation with Spirit: Harm Reduction as the Core of Conflict Resolution" (forthcoming in *Interaction*).
- ❖ PAULE MCNICOLL has a forthcoming paper entitled "Current innovations in social work with groups to address issues of social justice." In Lang, N. (Ed.) *Social Justice through Personal, Community and Societal Change* with Haworth Press of New York. Dr. McNicoll with co-author Jocelyn Lindsay, has recently concluded work on social work education in group work that will be appearing in the Canadian Social Work Review. Indeed, she has been successful in the 2001 triennial competition of the Aid to Research and Transfer Journals Program administered by the Social Sciences and Humanities Research Council in receiving a substantial grant for the period 2002-2005.
- ❖ SHEILA MARSHALL, Kelli Sullivan, a recent graduate of the MA program, and Kim Schonert-Reichl (Education) are publishing an article "Do expectancies influence choice of help-giver? Adolescents' criteria for selecting an informal helper." in the Journal of Adolescent Research. In December, Sheila Marshall was an invited member of a workshop on adolescent females' smoking hosted by the Center of Excellence in Women's Health. The workshop, funded by the Canadian Institutes of Health Research, brought together researchers from across Canada to establish an agenda for future research. Recently, Dr. Marshall and White teamed up on a paper on philosophy of science and ethical issues published in the Journal of Marriage and Family.
- ❖ BRIAN O'NEILL has recently completed work on experiences of gay clients and heterosexism and policy issues. His paper "We didn't connect at all": Experiences of a gay client" will appear in the *Journal of Gay and Lesbian Social Services* and the policy paper "Heterosexism: Shaping social policy in relation to gay men and lesbians" will be appearing in an edited volume entitled Canadian Social Policy (3rd ed.) with Wilfrid Laurier Press.
- ❖ DAN PERLMAN is co-editor of a special issue of the journal of personal relationships that will deal with how contextual factors affect relationships. In the fall of 2002, he will be visiting the Netherlands Institute for Advanced Study participating in a group concerned with "Life strategies of elderly people in the Western world."
- ❖ JIM PONZETTI is currently collecting data for a study on how family members interface with home computers and changing patterns of family interaction. In addition, Dr. Ponzetti is the Editor-in-Chief for McMillan Publishing's new *International Encyclopedia of Marriage and Family*.
- ❖ GRAHAM RICHES has written a chapter entitled The Human Right to Food, which will appear this year (2002) in D. Lambertson (Ed.) *Managing the Global: Globalization, Employment and Quality of Life* published by I.B. Tauris/Toda Institute for Global Peace and Policy in London.
- ❖ MARY RUSSELL continues work with the Victoria Family Violence Prevention Society collecting data on her SSHRC-funded research, Development of a Relationship Beliefs Scale. The preliminary work on this study has now been published in *Bridging the Gap: 2000 Conference Proceedings of the BC Association of Counsellors of Abusive Men*. In May, she will be presenting a workshop at the Vancouver Violence Against Women Symposium, together with Linda Light of the BC Ministry of Public Safety and Solicitor General, on the previously completed study, Measures of Empowerment in Justice System Utilization for Women who are Victims of Violence.
- ❖ RICHARD SULLIVAN will return to Ireland in May 2002 where he will continue his research on "Achieving Continuity & Consistency in Domestic and Inter-country Adoptions".
- ❖ FRANK TESTER is currently completing work, in the form of a series of reports for Novib (a Dutch NGO responsible for the delivery of much of Holland's Overseas Development Assistance) and CUSO - a Canadian NGO funded in part, by the Canadian International Development Agency. This is based on an enquiry into development funding and development work in northern Tanzania.
- ❖ JAMES M. WHITE, graduate student Jamie Wood and Dr. Sheila Marshall are working on a research project on family structure based on data from the Survey of Approaches to Educational Planning (SAEP1). The SAEP is a national survey conducted by Statistics Canada's Special Surveys Division and sponsored by HRDC's Learning & Literacy Directorate. The research will be presented as a working paper at an April, 2002 symposium in Ottawa.
- ❖ Post Doctoral Researcher: LAURA HURD CLARKE is conducting an ongoing qualitative study of remarriage in later life and intergenerational relations. In November 2001, she had an article entitled "Older Women's Bodies and the Self: The Construction of Identity in Later Life" published in Canadian Review of Sociology and Anthropology, Volume 38 (4). She has an upcoming article entitled "Beauty in Later Life: Older Women's Perceptions of Physical Attractiveness" which will be published in Canadian Journal on Aging, Volume 21 (4). She has also written an entry entitled 'Later life families' for the Encyclopedia of Marriage and Family forthcoming with McMillan Publishing, New York.
- ❖ Post Doctoral Researcher: KAREN KOBAYASHI, together with Deborah O'Connor and JoAnn Perry, currently has two research projects under way. The first, "Dementia Caregiving in Japanese Canadian Families: A Multigenerational Perspective," is funded by an Alzheimer Society of British Columbia Time-Limited Grant. The second project, "Reconceptualizing Family Support Groups: How Do They Work?" is supported by a Social Sciences and Humanities Research Council of Canada Standard Research Grant. A co-authored article with Andre Smith, "Making Sense of Dementia in an Intergenerational Context: The Case of a Japanese Canadian Nisei (Second Generation) Family," has been accepted for publication in the summer issue of Dementia: The International Journal of Social Research and Practice. In addition to her research in aging, she is co-authoring the chapter, "Ethnicity, Immigration, and Language in Canadian Society: Dimensions of Inequality and Insecurity," with Ellen Gee and Steven Prus for publication in J.R. Kesselman and D. Green (eds.), Handbook of Inequality in Canada.

Interested in Volunteering??

The Alumni Reading Room is looking for volunteers to help out Monday to Friday between 11:00 and 3:00. Social Work and Family Studies alumni are welcome to get involved. Please contact Jo Hinchliffe for further information.

Quick Picks

Dr. Jan Hare will be joining the School July 1, 2002 as an Assistant Professor. Her key responsibility is to the First Nations Studies Program in the Faculty of Arts and she will also be teaching in Family Studies.

*Did You Know?.....***Mrs. Mary G. Alexander** is enjoying retirement on Texada Island. Susan J. Higginbotham is a social worker at the Kiwanis Care Centre (North Shore). **Arend Visser** is currently the Coordinator of the Residential School Research Project in Fort Frances Ontario. **Lynda E. Turner** is spending January to June in Kenya researching post-secondary education. She will also be heading up a literacy program for 600 10-12 year olds. **David Kirk** is still working with First Nations youth in the Coquitlam School District

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Check out our new and improved website and let us know what you think!

The next edition of The Bridge will be published in the Fall of 2002. Please send any comments, questions or items of interest to Jo Hinchliffe at the address above.

MISSION STATEMENT

The UBC School of Social Work and Family Studies is committed through its teaching, research and community service to excellence in the development, dissemination and application of knowledge, values and skills relevant to social work and family studies. Consistent with the School's traditions, faculty, staff and students are committed to principles of social and economic justice, equity and respect for the realities of diverse cultures and the strengths of civil society.

ALUMNI REPLY FORM

Let us know what you are up to.

Due to the new working relationship with the School, membership fees for Social Work Alumni have been suspended for the time being. However, any donations would be gratefully received and used to support Alumni events.

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