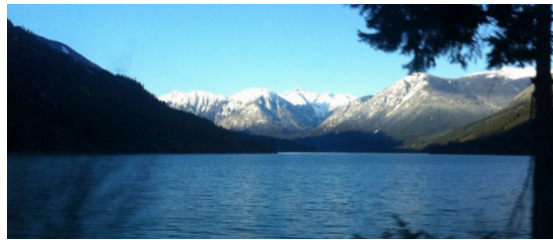


REMOTE COMMUNITY BASED LEARNING FUND

The **Irving K. Barber Learning Centre** and the **Centre for Community Engaged Learning** are pleased to offer funding to faculty members creating remote community based experiential learning (CBEL) opportunities for their students. This funding is intended to support collaborations between UBC students and organizations located in BC communities outside of the Lower Mainland.

The Remote Community Based Learning Fund enables students to apply discipline-specific skills and knowledge by working in partnership with organizations based in remote communities to address complex community challenges. Through CBEL experiences in remote communities, students have the opportunity to learn about community priorities outside of urban centres, while also testing their own assumptions and developing teamwork and communication skills.

Past recipients



Course
SOWK 415, Field Education

Applicant
Natalie Clark, Faculty and Chair of Field Education, School of Social Work

Community Partners
Ministry of Family and Child Development, Gibsons and Pemberton
Intensive Integrated Care Management, Home and Community Care, Nanaimo

Amount awarded
\$4950

The Remote Community Based Learning Fund supported student accommodation and travel for Bachelor of Social Work rural field practicum placements in Gibsons and Pemberton.

The experience gave students insights into both health priorities and the way health services are provided in rural communities. This left students much better placed when considering opportunities to work in rural communities post graduation. Meanwhile, their contributions were hugely valued by their community partners.



Course
COMM 468, Marketing Applications

Applicant
Jenny Dickson, Instructor of Marketing, Sauder School of Business

Community Partners
Whistler Grocery Store, Whistler
Tofino Surf Shop, Tofino

Amount awarded
\$6000 (two terms)

COMM 486 serves as a capstone experience for Sauder marketing students. Students work with organizations to develop a comprehensive marketing plan.

The Remote Community Based Learning Fund funding made it possible for students to travel to Whistler and Tofino to meet clients and conduct market research in their local areas.

This applied learning experience developed students' professional and teamwork skills, as well as their ability to research, analyze and make decisions with imperfect information

Working with these remote community partners tested the students' ability to think about marketing in new ways, and to create plans that were suitable for businesses operating outside of an urban context.



Course
FRST 424, Sustainable Forest Management

Applicants
Dr. Gary Bull, Professor, Faculty of Forestry
Dr. John Nelson, Professor, Faculty of Forestry

Community Partners
MacLeod Lake Community Forest, MacLeod Lake Indian Band and District of McKenzie
Nuxalk First Nation Community Forest, Nuxalk Development Corporation, Bella Coola

Amount awarded
\$5000

Fourth year students in FRST 424 worked with community forests in the McKenzie district and near Bella Coola to develop a sustainable forest management plan.

The Remote Community Based Learning Fund made it possible for students to travel to meet the Boards of Directors responsible for the management of the community forests, gain an understanding of the forest, and the values of the nearby community.

Students in this course go through many stages of iteration in the development of their forest management plans - working closely with their community partners. The opportunity to meet the partners and to visit the forests first hand was critical to the students' offering high quality plans to their partners.



Course
LFS 350, Land, Food and Community II

Applicant
Dr. Eduardo Jovel, Associate Professor, Faculty of Land and Food Systems

Dr. Vivian Measday, Associate Professor, Faculty of Land and Food Systems

Community Partners
Galiano Island Sea Ranch, Galiano Island
Galiano Club Community Food Program, Galiano Island

Amount awarded
\$4080

In LFS 350, students work in teams to respond to questions posed by community organizations focused on food and agricultural issues.

In 2012/2013, the Remote Community Based Learning Fund enabled one team to work with the Gambier Island Sea Ranch to research appropriate fencing for pigs and make recommendations for the safest, most sustainable, predator proof option available.

One other team worked with the Galiano Club Community Food Program to research crops that are well-suited to the island in terms of ecological, economic, and social sustainability, resulting in a crop plan that promotes food security.

Apply now

Applications are now welcomed on a rolling basis. You will be notified of the results of your application 2-3 weeks from submission. Please note that there is \$30,000.00 in funding to be awarded in total.

For further information, or to submit your proposal, please contact Rebecca Kindiak, Manager of Community Based Experiential Learning at 604-822-6133 or rebecca.kindiak@ubc.ca.

Faculty are invited to apply for up to \$5000 for the 2014/2015 academic year. Funding is intended to cover:

- Student travel to remote locations
- Student accommodation in remote locations
- Community events related to student projects (ex: catering or venues for consultation)
- Events or workshops
- Stipends for community partners who offer their time to support the student projects
- Project supplies
- Other costs directly related to the remote CBEL collaborations

Please note that only economy standard travel and accommodation will be funded.

Funds are not intended for capital investments such as the purchase of teleconferencing equipment.

Students who benefit from this funding will be expected to provide a short report, story, or video describing their experience working with a remote community partner.

Faculty members interested in accessing these funds should provide a brief (1-2 page) proposal including the following sections:

- 1. Introduction:** Provide a brief overview of your course, describe the community organization you are partnering with, the priorities they identify, and the nature and goals of the student projects. Note: if you have received these funds in the past, please articulate how this project differs from the previous year.
- 2. Community as Co-Educators:** Describe your relationship with the community partner, their capacity to act as a co-educator of UBC students, and the commitment they have offered to support the project (e.g. staff time, use of facilities etc).
- 3. Learning Objectives:** Offer a summary of the learning objectives for the remote project, and how they link to the wider learning objectives for your course.
- 4. Budget:** Please provide an itemized budget for the requested funding.



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA
Centre for Community Engaged Learning