



**School Vision:** Building upon a foundation of social justice and an ethic of care, we are a community of learners actively engaged in the development of critical, transformative knowledge for social work practice.

**MSW Mission:** The MSW program offers an accessible, advanced professional degree focused on social work practice in the fields of child and family welfare, health and social care, and international and social development, using a social justice lens. The purpose of this MSW program is to prepare our graduates to be competent social work professionals, equipped with state-of-the-art knowledge and skills, a critical analytic lens, and a social justice orientation.

Year/Term	<b>Fall and Winter, 2017 - 2018</b>
Course Title	<b>SOWK 506 – Practicum 2 (6 credits)</b>
Course Schedule	<b>Field Days are Mondays Tuesdays, Wednesdays, Friday mornings, Term 2, starting the week of return to classes after holidays as negotiated between student and field instructor</b>
Course Location	<b>450 hours Host Agency</b>

<b>Contacts</b>	<b>Office Location</b>	<b>Office Phone</b>	<b>e-mail address</b>
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**COURSE DESCRIPTION**

The purpose of SOWK 506 is to develop the competencies necessary for generalist social work practice, including the theoretical knowledge, applied skills, values and ethics expected at a foundation level of professional training.

**LEARNING GOALS**

The opportunities available to the student will vary according to the student’s program (third year or fourth year BSW, Foundations MSW, Advanced MSW) and personal identified learning goals, specific placement and agency, within the 9 areas highlighted below. These areas match

the competency requirements for social work programs and are found in the CASWE Council on Accreditation Standards.

1. IDENTIFY AS A PROFESSIONAL SOCIAL WORKER AND ADOPT A VALUE PERSPECTIVE OF THE SOCIAL WORK PROFESSION
2. ADHERE TO SOCIAL WORK VALUES AND ETHICS IN PROFESSIONAL PRACTICE
3. PROMOTE HUMAN RIGHTS AND SOCIAL JUSTICE
4. SUPPORT AND ENHANCE DIVERSITY BY ADDRESSING STRUCTURAL SOURCES OF INEQUITY
5. EMPLOY CRITICAL THINKING IN PROFESSIONAL PRACTICE
6. ENGAGE IN RESEARCH
7. PARTICIPATE IN POLICY ANALYSIS AND DEVELOPMENT
8. ENGAGE IN ORGANIZATIONAL AND SOCIETAL SYSTEMS CHANGE THROUGH PROFESSIONAL PRACTICE.
9. ENGAGE WITH INDIVIDUALS, FAMILIES, GROUPS AND COMMUNITIES THROUGH PROFESSIONAL PRACTICE

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## **COURSE EVALUATION**

Students will complete the specific learning objectives and evidence of achievement within the above framework on the Intern Placement Tracking platform (IPT) within two weeks of starting practicum. These form the basis for evaluation throughout the practicum experience. Assignments of work in practicum to meet the objectives will be made by the practicum supervisor.

Evaluations of learning objectives and evidence of achievement are completed formally by the field instructor and student twice during the practicum – the Midterm Practice Performance Evaluation and the Final Practice Performance Evaluation. The field supervisor and student will complete the Midterm Performance Evaluation form prior to the completion of 225 hours and ‘sign’ the form, which will then be reviewed and signed by the faculty liaison. The Final Performance Evaluation Form will similarly be completed within one week of the completion of the required hours. The hours tally sheet should be completed daily, and ‘signed’ at the completion of practicum by the student, the field instructor and the faculty liaison.

The faculty liaison will visit the site a minimum of two times during the practicum, the specific times mutually negotiated, but usually two of beginning, middle, and end of practicum.

SOWK 506 is graded as a Pass or Fail. The faculty liaison assigns the standing, taking into consideration the field instructor's evaluation and recommendation. A grade will only be submitted when all assignments, evaluations and hours tally sheets have been signed off by the student and the field instructor.

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## **COURSE SCHEDULE**

The required field component for Practicum, SOWK 506 is 450 hours. Practicum days are Mondays, Tuesdays, Wednesdays and Friday mornings, Term 2. Students can negotiate to increase hours during reading break in February, and Easter.

Students are allowed two days leave per term for illness without a make-up requirement. In those circumstances, the student must notify the Field Instructor, or designate, as soon as possible. If further leave time is required, both the Faculty Liaison and the Field Instructor must be notified. For an extension of deadline, the student must obtain a Medical certificate, and all parties must agree to a make-up arrangement, including a new deadline. Time taken off for personal reasons must be approved by the Field Instructor and field liaison and no credit for hours will be received.

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## **ACADEMIC DISHONESTY**

Please review the UBC Calendar "Academic regulations" for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit [www.arts.ubc.ca](http://www.arts.ubc.ca) and go to the students' section for useful information on avoiding plagiarism and on correct documentation.

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**FURTHER DETAILS FOR FIELD PRACTICUM ACROSS ALL PROGRAMS CAN BE FOUND IN THE FIELD EDUCATIONAL MANUAL AT: <http://socialwork.ubc.ca/field-education-2/>**