



The University of British Columbia

**School of Social Work**  
**Course Outline – SOWK440G(007)**

*School Vision: Building upon a foundation of social justice and an ethic of care, we are a community of learners actively engaged in the development of critical, transformative knowledge for social work practice.*

Year/Term	2015-2016, Term 2
Course Title	Policy and Practice in Child Welfare
Course Schedule	Monday 5:00-8:00 p.m.
Course Location	RM 222

Instructor	Office Location	Office Phone	e-mail address
Richard Sullivan, PhD	343	604-822-4278	richard.sullivan@ubc.ca
Office Hours	By email appointment with the instructor		

**COURSE DESCRIPTION:**

The purpose of this course is to develop basic knowledge and skills relevant to current policy and social work practice in child welfare settings. Students will explore the historical, socio-political, philosophical, and value bases of contemporary practice in child welfare. This will facilitate the critical examination of some of the pressures on child welfare practice and the skills necessary for effective intervention on behalf of families and children and the systems that serve them. Particular attention is focused on child welfare practice within aboriginal contexts.

Format of the course: Lecture, guest speakers, audio-visuals, group discussion.

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**COURSE OBJECTIVES:**

1. Students will acquire a basic understanding of the major historical, ideological, legal and professional themes that inform child welfare policy and practice.
2. Students will be able to identify and apply conceptual frameworks to the examination of factors that compromise the developmental progress of children, including various forms of abuse and neglect.
3. Students will be able to critically analyze contemporary policies and programs, including their relative benefits for populations disproportionately engaged with child welfare services, including First Nations and other minority children, immigrant and refugee children, children of single parents, and gay and lesbian children.

4. Students will achieve beginning levels of competence in the knowledge and skills of social work practice in child welfare at the individual, family and community levels.

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### **REQUIRED COURSE TEXTS AND READINGS:**

Christopher Walmsley (2005) Protecting Aboriginal Children. Vancouver: UBC Press

Nicholas Bala, Michael Kim Zapf, R. James Williams, Robin Vogl, & Joseph P. Hornick (Eds.) (2004) Canadian Child Welfare Law. Second edition. Toronto: Thompson Educational Publishing Inc.

Peter Pecora, James Whitaker, Anthony Maluccio and Richard Barth (2007) *The child welfare challenge*. New Brunswick, USA. Aldine Transaction Press

Duncan Lindsey & Aaron Shlonsky (2008) *Child welfare research: Advances for practice and policy*. Toronto: Oxford University Press

Ron Haskins, Fred Wulczyn & Mary Bruce Webb (2007) *Child Protection: Using Research to Improve Policy & Practice*. Brookings Institution Press. Washington, D.C.

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### **SUPPLEMENTARY READINGS:**

Additional readings are listed each week and are available via the UBC library or in a course reader to be developed for distribution where necessary

Recommended:

Cynthia Crosson-Tower (2002) Understanding Child Abuse and Neglect, Fifth Edition. Boston: Allyn & Bacon.

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### **COURSE POLICIES [attendance, participation, academic dishonesty]:**

Excerpt from the UBC calendar:

Regular attendance is expected of students in all their classes (including lectures, laboratories, tutorials, seminars, etc.). Students who neglect their academic work and assignments may be excluded from the final examinations. Students who are unavoidably absent because of illness or disability should report to their instructors on return to classes.

The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the drop date.

It is recommended that students retain a copy of all submitted assignments (in case of loss) and should also retain all their marked assignments in case they wish to apply for a Review of Assigned Standing. Students have the right to view their marked examinations with their instructor, providing they apply to do so within a month of receiving their final grades. This review is for pedagogic purposes. The examination remains the property of the university.

Academic Dishonesty:

Please review the UBC Calendar "Academic regulations" for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit [www.arts.ubc.ca](http://www.arts.ubc.ca) and go to the students' section for useful information on avoiding plagiarism and on correct documentation. Maximum allowable penalties will be applied.

## COURSE SCHEDULE

### Weeks 1 - 2: Getting to Now: The History & Contemporary Context of Child Welfare

#### Week 1: January 4, 2016

Course introduction and introduction to child welfare history and current policy direction in B.C.

Christopher Walmsley (2005) Protecting Aboriginal Children. Vancouver: UBC Press

Introduction pp. 1-7

The Historical Context 8-18

The British Columbia Context 19-31

Edith Fein & Anthony Maluccio (1992) "Permanency planning: Another remedy in jeopardy". *Social Service Review*, Vol. 66, No. 3 (Sep., 1992), pp. 335-348 available via UBC library e-journals

Gary Cameron et al. (2007) "Positive possibilities for child and family welfare: Expanding the Anglo-American child protection paradigm" in G. Cameron, N. Coady & G. Adams (eds.) *Moving toward positive systems of child & family welfare*. Waterloo ON: Wilfred Laurier University Press. pp. 1-77

V. Sinha & A. Kozlowski (2013) "The structure of aboriginal child welfare in Canada". *The International Indigenous Policy Journal*. 4(2) Download at <http://ir.lib.uwo.ca/iipi/vol.4/iss2/2>

Peter Pecora, James Whitaker, Anthony Maluccio and Richard Barth (2007) *The child welfare challenge*. New Brunswick, USA. Aldine Transaction Press

Ch. 14 "Organizational requisites for child welfare services" pp. 431- 457

Donna McAuliffe & Lesley Chenoweth (2008) "Leave No Stone Unturned: The Inclusive Model of Ethical Decision Making" *Ethics and Social Welfare*. Vol. 2, No. 1. 38-49 Available via ubc e-journals <http://dx.doi.org/10.1080/17496530801948739>

#### Recommended:

E. McIntyre (1993) "The Historical Context of Child Welfare in Canada" in Brian Wharf (Ed). (1993) Rethinking Child Welfare in Canada. Toronto: McLelland & Stewart. pp13- 36

#### Week 2: January 1

A. Kozlowski, Vanda Sinha, Shawn Hooey & Linda Lucas (2011) "First Nations Child Welfare in British Columbia" available at cwrp.ca <http://cwrp.ca/infosheets/first-nations-child-welfare-british-columbia>. 8 pgs

N. Bala, et al. (Eds.) (2004). Canadian Child Welfare Law. Toronto: Thompson Educational Press  
Chapter 1. N. Bala . "Child Welfare Law in Canada: An Introduction" pp.1-26  
Chapter 7. M. Sinclair et al. "Aboriginal Child Welfare" pp. 201-244

Bruce MacLauren et al. (2007) "Understanding the over-representation of First Nations children in

Canada's child welfare system". Canada's Children. Ottawa: Centre for Excellence in Child Welfare pp. 19-23 (Winter 2007) – available at the website for Canada's Children

Richard Sullivan & Grant Charles (2010) Disproportionate representation of First Nations Child Welfare in Canada. *Research to Practice Network* (an on-line journal) The Federation of Community Social Services of B.C. (April 2010) – available from instructor

Vanda Sindha & Anne Blumenthal (2014) " From the House of Commons resolution to Pictou Landing Band Council v. Canada: An update on the implementation of Jordan's Principle". The First Peoples Child & Family Review Vol. 9, No 1 pp. 80-91

### Week 3: Defining Child Maltreatment January 18

N. Bala, et al. (Eds.) (2001). Canadian Child Welfare Law.  
Chapter 2. R. Vogl & N. Bala " Initial Involvement: Reporting Abuse and Protecting Children" pp 27-58

A. Becker-Weidman (2009) Effects of early maltreatment on development. Child Welfare Vol. 88 #82 pp.137-161 (via library e-access)

Tracie O. Afifi, Natalie P. Mota, Patricia Dasiewicz, Harriet L. MacMillan and Jitender Sareen (2012) "Physical Punishment and Mental Disorders: Results from a Nationally Representative US Sample" **Pediatrics** Vol 130, No. 2, 1 - 12

The BC Child, Family and Community Services Act see Section 4 Defining A Child's Best Interests & Section 13 Defining a Child's need for Protection  
[http://www.qp.gov.bc.ca/statreg/stat/C/96046\\_01.htm#section13](http://www.qp.gov.bc.ca/statreg/stat/C/96046_01.htm#section13)

Sara R. Jaffe & Cindy W. Christian (2014) "The biological embedding of child abuse and neglect: Implications for policy and practice". *Social Policy Report*. Vol 28, No. 1. Society for Research in Child Development (ubc library e-journals)

### Recommended

John Eckenrode, Charles Izzo & Elliott G. Smith (2007) "Physical Abuse and Adolescent Development" in Ron Haskins, Fred Wulczyn & Mary Bruce Webb (2007) *Child Protection: Using Research to Improve Policy & Practice*. Brookings Institution Press. Washington, D.C. pp. 226-242

A.F. Ferrari (2002) "The Impact of Culture Upon Child Rearing Practices and Definition of Maltreatment," Child Abuse & Neglect 26, pp.793-813.

Jill E. Korbin (1980) "The Cultural Context of Child Abuse and Neglect" Child Abuse & Neglect Vol 4 pp 3-13

Joan Durrant (2001) "Physical Punishment & Physical Abuse" Family Violence Prevention Vol 8, Issue 3 pp.15,17, 18, 28

K.L. Hildyard & D.A. Wolfe (2002) "Child neglect: developmental issues and outcomes" Child Abuse & Neglect Vol 26 pp. 679-695

#### Weeks 4: Domestic Violence January 25

Charlene Avalos, Lillian Baibomcowai-Dell et al. (2012) Working with First Nations, Inuit and Metis families who have experienced family violence: A practice guide for child welfare professionals. Available at <http://www.oacas.org/> or from the instructor 168 pages inclusive of graphics, illustrations, tables, bibliography and appendices

Coohy, Carol (2007) "What criteria do child protection services investigators use to substantiate exposure to domestic violence?" Child Welfare. Vol. 86 #4 July/August 2007 pp. 93-122 (See UBC Library E-Journals)

Shepard, M. & Rashick, M. (1999) "How child welfare workers assess and intervene around issues of domestic violence". Child Maltreatment vol. 4, Issue 2, pp 148-157 (See UBC Library E-Journals)

Rivers, J.E., Maze, C.L., Hannah, S.A. & Lederman, C.S. (2007) Domestic violence screening and service acceptance among adult victims in dependency court setting" Child Welfare. Vol. 86 #1 pp.123-144 (See UBC Library E-Journals)

Andrea L. Hazen, Cynthia D. Connelly et al. (2007) "Intimate partner violence in the child welfare system: Findings from the national survey of child and adolescent well-being" in Ron Haskins, Fred Wulczyn & Mary Bruce Webb (2007) *Child Protection: Using Research to Improve Policy & Practice*. Brookings Institution Press. Washington, D.C. pp. 44-61

#### Week 5: Substance Misuse February 1

Tasnin Nathoo, Nancy Poole et al. (2013) "Voices from the Community: Developing effective community programs to support pregnant and early parenting women who use alcohol and other substances". The First Peoples Child & Family Review Vol. 8, No 1 pp 93-106

Anne M. Libby, Heather D. Orton, Richard P. Barth & Barbara J. Burns (2007) "Alcohol, Drug, and Mental Health service Need for Caregivers and Children Involved with Child Welfare", in Ron Haskins, Fred Wulczyn & Mary Bruce Webb (2007) *Child Protection: Using Research to Improve Policy & Practice*. Brookings Institution Press. Washington, D.C. pp. 107-119

Peter W. Choate (2013) "Parents with fetal alcohol spectrum disorders in the child protection systems: Issues for parenting capacity assessments". The First Peoples Child & Family Review Vol. 8, No 1 pp.81-92

Kathryn A. Gregoire & Delray J. Schultz (2001) "Substance-abusing child welfare parents: Treatment and child placement outcomes". Child Welfare. Vol 80, No. 4, 433 - 452

Connell-Carrick, K. (2007) "Metamphetamine and the changing face of child welfare: practice principles for child welfare workers" Child Welfare. Vol. 86 #3 pp.125-144 (See UBC Library E-Journals)

Clark, H.W. (2001) "Residential substance abuse treatment for pregnant and postpartum women and their

children: treatment and policy implications" Child Welfare. Vol. 80, 32 pp.179-198 (See UBC Library E-Journals)

McNichol, T. & Tash, C. (2001) "Parental substance abuse and the development of children in family foster care" Child Welfare Vol. 80, #2 pp.239-256 (See UBC Library E-Journals)

Kovalesky, A. (2001) "Factors affecting mother-child visiting identified by women with histories of substance abuse and child custody loss" Child Welfare Vol. 80, #6 pp. 749-768 (See UBC Library E-Journals)

**Week 6: Prevention** February 8

Peter Pecora, James Whitaker, Anthony Maluccio and Richard Barth (2007) *The child welfare challenge*. New Brunswick, USA. Aldine Transaction Press  
Ch 8. "Family support and other preventive services related to child welfare" pp 229-261  
Ch 9. "Family-based and intensive family preservation services" pp 262-297

Tara Ney, Carla Bortletto, Maureen Maloney (2012) "Strategies to revive traditional decision-making in the context of child protection in Northern British Columbia". The First Peoples Child & Family Review Vol. 7, No 2

Bugental, D. et al (2002) "A Cognitive Approach to Child Abuse Prevention" Journal of Family Psychology. Vol 16. No.3 pp. 243-258

Clare Armstrong & Malcolm Hill (2001) "Support services for vulnerable families with young children" Child & Family Social Work. Vol. 6 Issue 4 pp. 351-364 (see UBC library E - Journals)

Michael S. Hurlburt, Richard P. Barth, Laurel K. Leslie et al. (2007) "Building on Strengths: Current Status and Opportunities for Improvement of Parent Training for Families in Child Welfare" in Ron Haskins, Fred Wulczyn & Mary Bruce Webb (2007) *Child Protection: Using Research to Improve Policy & Practice*. Brookings Institution Press. Washington, D.C. pp. 81-106

Karen McCurdy & Deborah Daro (2001) "Parent involvement in family support program: an integrated theory" Family Relations. Vol. 50, Issue 2, pp. 113-127 (see UBC library E - Journals)

**February 15 – 19 Reading Week**

**Weeks 7- 8: Decision Making & the Assessment of Strengths, Problems and Risks in Child Welfare**

**Week 7: February 22**

Gayle Desmeules (2007). "A sacred family circle: A family group conferencing model.": in I.Brown, F. Chaze, D. Fuchs et al. eds. Putting a human on child welfare: Voices from the Prairie. Prairie Child Welfare Consortium/Centre of Excellence for Child Welfare. pp 161-188 Download from cwrp.ca

Alicia Kyte, Nico Trocmé, Claire Chamberland (2013). "Evaluating where we're at with differential response". Child Abuse and Neglect. Vol 37. 125-132 (available via UBC library e-journals or from the instructor

Michelle A. Johnson, Susan Stone, Christine Lou, Cathy Vu, Jennifer Ling, Paola Mizrahi, Michael J. Austin (2006) Family assessment in child welfare services: Instrument Comparison. Available at [http://cssr.berkeley.edu/bassc/public/bassc\\_familyassessment\\_full\\_report091406.pdf](http://cssr.berkeley.edu/bassc/public/bassc_familyassessment_full_report091406.pdf) or from instructor

Eileen Munro (1999) Common errors of reasoning in child protection work. *Child Abuse and Neglect* Vol. 23 No. 8 pp. 745-758 (e-journals)

Duncan Lindsey & Aaron Shlonsky (2008) *Child welfare research: Advances for practice and policy*. Toronto: Oxford University Press  
Ch 10. Eileen Gambrill "Decision making in child welfare: Constraints and potential" pp. 175-193  
Ch 11. Eileen Munro "Lessons form research on decision making" pp 194-200  
Ch 12. Judith Rycus "Assessing risk throughout the life of a child welfare case" pp 201-213

R.S. Kirk, M.M. Kim & D.P. Griffith (2005) "Advances in the reliability and validity of the North Carolina family assessment scale", Journal of Human Behavior in the Social Environment. Vol. 11(3/4) pp. 157-176

Aaron Shlonsky (2007) "Initial construction of an actuarial assessment measure using the national survey of child and adolescent well-being" in Ron Haskins, Fred Wulczyn & Mary Bruce Webb (2007) *Child Protection: Using Research to Improve Policy & Practice*. Brookings Institution Press. Washington, D.C.  
pp. 62-80

#### Recommended:

BC Ministry for Child & Family Development (2010) Transformation: Child & Family Support, assessment, Planning and Practice. Draft: June 1, 2010 (available from instructor)

Nigel Parton (1998) "Risk, Advanced Liberalism and Child welfare: The Need to Rediscover Uncertainty and Ambiguity". British Journal of Social Work. Vol. 28 pp. 5-27

A. Leschied, D. Chiodo, P. Whitehead, D. Hurley and L. Marshall, (2003) "The Empirical Basis of Risk Assessment in Child Welfare: The Accuracy of Risk Assessment and Clinical Judgment," Child Welfare, Vol. LXXXII, #5, September/October. pp 527-540 (via UBC e-Journals)

#### Week 8: February 29

Paul Steinhauer (1991) The Least Detrimental Alternative. Toronto: University of Toronto Press  
Chapter 2 "Issues of attachment and separation: Mourning and loss in children. pp. 13-41  
Chapter 5. ) "Assessing for Parenting Capacity," pp. 77-109.

Theodore J. Stein (1981) Social Work Practice in Child Welfare. Englewood Cliffs, New Jersey: Prentice Hall  
Chapter 8: "Case Planning" pp. 212-250

John A. Keyser & Mark A. Lyon (2000) "Teaching social workers to use psychological assessment data" Child Welfare. Vol. LXXIX, #2 pp. 197-222

## Week 9 & 10: Family Practice & Family Preservation

### March 7

Christopher Walmsley (2005) Protecting Aboriginal Children. Vancouver: UBC Press

Ch 4. A Description of Practice pp.31-46

Ch 5. The Sociopolitical Practice Context. pp. 47-62

Ch 6. Organizational Context of Practice. pp. 63-73

Ch 7. The Community Context. pp. 74-82

BC Ministry of Children and Family Development, First Nations Summit, Union of BC Chiefs, BC Assembly of First Nations (2008) Recognition and Reconciliation Protocol on First Nations Children, Youth and Families. <http://www.fns.bc.ca/>

Peter Pecora, James Whitaker, Anthony Maluccio and Richard Barth (2007) *The child welfare challenge*. New Brunswick, USA. Aldine Transaction Press

Ch 9 " Family-based and intensive family preservation services" pp 262-297

Joan Laird & Ann Hartman (Eds.) (1985) A Handbook of Child Welfare. New York: The Free Press

Chapter 15. "Working with the family in child welfare" pp. 360-396

Cheryl D. Lee & Cecilia Ayon (2004) "Is the client-worker relationship associated with better outcomes in mandated child abuse cases?" Research on Social Work Practice. Vol 14. No. 5. pp. 351-357

Marilyn Staudt & Brett Drake (2002) "Research on services to preserve maltreating families" Children and Youth Services Review Vol 24, Nos. 9/10 pp. 645-652

Washington State Institute for Public Policy (February 2006) "Intensive Family Preservation Programs: Program Fidelity Influences Effectiveness – Revised" 4 pages (reading package)

Patricia L. Kohl & Richard P. Barth (2007) "Child maltreatment recurrence among children remaining in-home: Predictors of re-reports" in Ron Haskins, Fred Wulczyn & Mary Bruce Webb (2007) *Child Protection: Using Research to Improve Policy & Practice*. Brookings Institution Press. Washington, D.C. pp. 207-225

Recommended:

C. Crosson-Tower (2002) Understanding Child Abuse and Neglect (fifth edition) Boston:, Allyn & Bacon

Chapter 13. "Treatment: Physical Abuse and Neglect" pp. 286-313

Chapter 14. "Treatment: Sexual Abuse" pp. 314-339

### Week 10: March 14

B.A. Pine & D. Drachman (2005) "Effective child welfare practice with immigrant and refugee children and their families" Child Welfare Vol. 84 (5) pp. 537-562 (available via UBC E-journals)

C. Juby & J.R. Rycraft (2004) "Family preservation strategies for families in poverty" Families in Society Vol. 85(4) pp. 581-587 (available via UBC E-journals)



R.S. Kirk & D.P. Griffith (2004) "Intensive family preservation services: demonstrating placement prevention using event history analysis", Social Work Research Vol. 28(1) PP. 5-16 (available via UBC E-journals)

S.J. Cash & M. Berry (2003) "The impact of family preservation services on child and family well-being" Journal of social Service Research Vol. 29(3) pp. 1-26 (available via UBC E-journals)

Mieko K. Smith and Carl F. Brun (2006) "An analysis of selected measures of child-being for use at school and community-based family resource centers" Child Welfare. Vol.85 #6 pp.985- 1010

### Week 11: Foster Care & Kith and Kin March 21

Winokur, M., Holtan, A., Valentine, D. (2009) Kinship care for the safety, permanency, and well-being of children removed from the home for maltreatment (Review). *The Cochrane Library* 2009, Issue 3 available at <http://www.thecochranelibrary.com> or from the instructor

Robyn A. Marquis, Alan W. Leschied, Debbie Chiod & Arlene O'Neill (2008) "The relationship of child neglect and physical maltreatment to placement outcomes and behavioral adjustment in children in foster care: A Canadian perspective" Child Welfare, Vol 87 # 5 pp. 5-25

Katherine Filbert & Robert J. Flynn (2010) "Developmental and cultural assets and resilient outcomes in First Nations young people in care: An initial test of an exploratory model". Children and Youth Services Review Vol. 32 Issue 4, pp. 560-564

Gwen Gosek, Alexandra Wright & Diane Hiebert-Murphy (2007). "Supporting aboriginal children and youth with learning and behavioural disabilities in the care of aboriginal child welfare agencies". In I.Brown, F. Chaze, D. Fuchs et al. eds. Putting a human on child welfare: Voices from the Prairie. Prairie Child Welfare Consortium/Centre of Excellence for Child Welfare. pp. 147-160 download from cwrp.ca

Marie-Christine Saint-Jacques, Richard Cloutier, Roebt Pauze', Marie Simard, Marie-Helene Gagne' & Andree' Poulin (2006) "The impact of serial transitions on behavioral and psychological problems among children in child protective services" Child Welfare. Vol.85 # 6 pp.941-964

N. Bala, et al. (Eds.) (2004). Canadian Child Welfare Law. 2<sup>nd</sup> ed.  
Chapter 3 "The Child Protection Hearing" pp. 59-110  
Chapter 4 "Children in Care" pp. 111-138  
Chapter 11 "Rules of Evidence and Preparing for Court" pp, 333-377  
Chapter 12 "Preparing Children for Testifying in Court," pp. 379-392

Sandra J. Altshuler (1999) "Constructing genograms with children in care: Implications for casework practice" Child Welfare vol. LXXVIII, #6 pp. 777-790 (available via UBC E-journals)

Ron Haskins, Fred Wulczyn & Mary Bruce Webb (2007) *Child Protection: Using Research to Improve Policy & Practice*. Brookings Institution Press. Washington, D.C.  
CH 9. Judith Wildfire, Richard P. Barth "Predictors of reunification" pp. 155-170  
Ch 10 R.P. Barth, G. Shenyang, R.L. Green & J.S. McCrae "Kinship Care and Nonkinship Foster

Care: Informing the New Debate" in pp. 187-206

Recommended:

Jill Worrall (2001) Kinship care of the abused child: The New Zealand Experience" Child Welfare vol. LXXX #5, pp. 497-511

Elly Singer, Jeanette Doornbal, & Krista Okma (2004) Why do children resist or obey their foster parents? The inner logic of children's behavior during discipline. Child Welfare Vol LXXXIII #6 pp. 581-610 (see UBC Library e-journals)

C. Crosson-Tower (2002) Understanding Child Abuse and Neglect (fifth edition) Boston., Allyn & Bacon Chapter 15 "Foster care as a therapeutic tool" pp. 340-349

Andrea Kovalsky (2001) "Factors affecting mother-child visiting identified by women with histories of substance abuse and child custody loss" Child Welfare vol. LXXVIII, #6 pp.749-768 (see UBC Library e-journals)

D.J. Whelan, (2003)" Using Attachment Theory When Placing Siblings in Foster Care," Child and Adolescent Social Work Journal, Vol. 20, No. 1, pp. 21-36. (see UBC Library e-journals)

## Week 12: Permanency Planning March 28

Estelle Simard & Shannon Blight (2011) "Developing a culturally restorative approach to aboriginal child and youth development: Transitions to adulthood". The First Peoples Child & Family Review Vol. 6, No. 1, pp. 28-55

Ontario Provincial Advocate for Children & Youth (2014) Feathers of Hope: A First Nations Youth Action Plan. <http://provincialadvocate.on.ca/main/en/about/aboutus.cfm>

BC Federation of Youth in Care Networks (2010) *Belonging 4 Ever: Creating permanency for youth in and from Care*. New Westminster BC. [www.fbcyicn.ca](http://www.fbcyicn.ca) available at the website under "resources" or from the instructor

Richard P. Barth, Chung Kwon Lee, Judith Wildfire, and Shenyang Guo (2006) "A Comparison of the Governmental Costs of Long-Term Foster Care and Adoption" Social Service Review, Vol. 80, No. 1 (March 2006), pp. 127-158 (available via UBC library e-journals)

Duncan Lindsey & Aaron Shlonsky ( 2008) *Child welfare research: Advances for practice and policy*. Toronto: Oxford University Press  
 CH 6. Mark Testa "New permanency strategies for children in foster care" pp108-124  
 CH 7 Amy Dworsky " The transition to adulthood among youth "aging out" of care: What have we learned?" pp. 125-144

P. Steinhauer, (1991)The Least Detrimental Alternative, Toronto: University of Toronto Press, Chapter 12, 'Permanency Planning," pp. 220-232

JoAnne Maynard (2005) Permanency mediation: A path to open adoption for children in out-of-home care.

Child Welfare Vol LXXXIV #4 pp. 507-526 (available on-line UBC Library e-journals)

N. Bala, et al. (Eds.) (2004). Canadian Child Welfare Law. 2<sup>nd</sup> ed.  
Chapter 6 "Adoption" pp.155-198

Jerica Berge, Tai J. Mendenhall, Gretchen M. Wrobel, Harold Grotevent, & Ruth G. McRoy (2006)  
"Adolescents' feelings about openness in adoption: Implications for adoption agencies" Child Welfare. Vol. 85 # 6 pp 1011-1039

Mark E. Courtney et al. (2001) "Foster youth transitions to adulthood: a longitudinal view of youth leaving care." Child Welfare Vol LXXX, #6, pp. 685-717 (see UBC Library e-journals)

Susan C. Mapp & Cache Steinberg (2007) "Birth families as permanency resources for children in long-term foster care". Child Welfare Vol. 80, #1 pp.29-51 (See UBC Library E-Journals)

### Week 13: Where to from Here? Innovative Approaches to Child Welfare: April 4

Patricia O'Brien, Carol Rippey Massat, and James P. Gleeson (2001) "Upping the ante: Relative caregivers perceptions of changes in child welfare policies" Child Welfare Vol LXXX, #6, pp. 719-748 (See UBC Library E-Journals)

D.J. English, T. Wingard, D. Marshall, M. Orme, and A. Orme, (2000) "Alternative Responses to Child Protective Services: Emerging Issues and Concerns," Child Abuse & Neglect, Vol. 24, No. 3, pp. 375-388. (See UBC Library E-Journals)

Christopher Walmsley (2005) Protecting Aboriginal Children. Vancouver: UBC Press

Ch. 8. Visions, Explanations, and Knowledge for Practice. pp 83-107

Ch. 9. Choices for Change. Pp 108-122

Ch. 10. Social Representations of Child Protection Practice. pp. 124 137

Christopher Walmsley (2005) Protecting Aboriginal Children. Vancouver: UBC Press

Introduction

Duncan Lindsey & Aaron Shlonsky (2008) *Child welfare research: Advances for practice and policy*. Toronto: Oxford University Press

CH 14. Jane Waldfogel " The future of child protection" pp. 235-241

### Recommended:

Nico Trocme & Claire Chamberland (2003) "Re-involving the community: The need for a differential response to rising child welfare caseloads in Canada" in Nico Trocme, Della Knoke & Catherine Roy (ed.s) (2003) *Community collaboration and differential response: Canadian and international research and emerging models of practice*. Centre of Excellence for Child Welfare. Ottawa pp. 32-48

Gary Cameron, Nancy Freymond & Catherine Roy (2003) "Avenues for positive innovations in Canadian child welfare: Lessons from the Partnerships for Children and Families Project and international jurisdictions" in Nico Trocme, Della Knoke & Catherine Roy (ed.s) (2003) *Community collaboration and differential response: Canadian and international research and emerging models of practice*. Centre of Excellence for Child Welfare. Ottawa pp. 14-31

Diana English, John D. Fluke, and Ying-Ying T. Yuan (2003) "Alternative response to child protective services investigations in the United States" in Nico Trocme, Della Knoke & Catherine Roy (ed.s) (2003) *Community collaboration and differential response: Canadian and international research and emerging models of practice*. Centre of Excellence for Child Welfare. Ottawa pp. 64-74

Maurice D. Brubacher & Jasma Narayan (2003) "Community based child welfare services in Guelph and Wellington County" in Nico Trocme, Della Knoke & Catherine Roy (ed.s) (2003) *Community collaboration and differential response: Canadian and international research and emerging models of practice*. Centre of Excellence for Child Welfare. Ottawa pp. 89-97

Debra Foxcroft and Cindy Blackstock (2003) USMA: Cherished ones, precious ones, the children – A First Nations approach to child, family and community well-being" in Nico Trocme, Della Knoke & Catherine Roy (ed.s) (2003) *Community collaboration and differential response: Canadian and international research and emerging models of practice*. Centre of Excellence for Child Welfare. Ottawa pp. 105-111

Duncan Lindsey & Aaron Shlonsky (2008) *Child welfare research: Advances for practice and policy*. Toronto: Oxford University Press

CH 21 Sheila Kamerman & Alfred Kahn "Beyond child welfare: International perspectives on child and family policies" pp. 345-356

## ASSIGNMENTS

### Submitting Assignments-

Students can use the drop box located in the main office on the reception counter to submit their assignments or any correspondence to faculty, sessionals or staff. Items will be date-stamped and distributed to the appropriate mailbox throughout the day.

### Return of marked student assignments -

Instructors coordinate the return of marked assignments. The options are as follows: a) the instructor returns the paper to students in class; b) if the paper has been submitted electronically, the instructor will mark it on-line (with track changes) and return to the student on-line; c) the instructor returns the paper to the student by snail mail (the student provides a self-stamped, addressed envelope to the instructor). Marked papers not returned by any of the options above will be held by the instructor. Marked papers will no longer be put in a box outside the instructor's office or at the main office counter.

### Late assignments-

Extensions will only be granted in advance of due dates and only for verified medical or familial emergencies. Otherwise, grade penalties will apply. These will amount to a 10% deduction for every day of unexcused tardiness. Assignments are due at the beginning of class on the due date and not sometime later that day (-10%).

## Course Assignments, Due dates and Grading:

Students will be evaluated based on three assignments worth 60% in total and a final examination worth 40%.

Student participation is expected. Unexcused tardiness and absenteeism are unprofessional and will result in overall grade reduction of a percentage point per instance from the final course grade. Three absences or more will result in withdrawal of instructor's permission to write the final exam. Assignments that are submitted electronically will indicate the date and hour they are due. The same standards apply to electronically submitted assignments that apply to assignments submitted in class. In either case, students

should remember that written communication skills are a core competence in social work practice. All written work should be submitted in a form that meets the highest professional standard. Documents should be spell checked and carefully edited. Grammatical and spelling errors will be noted and penalized.

The first assignment is on ethical decision making (10%). It will draw on your knowledge of child development from Term 1 and will require you to apply developmental considerations to ethical decision making in child welfare practice. It will be distributed on January 18 and is due on January 25. (5 pages max.)

The second assignment will focus on decision making based on the assessment of family strengths and risks and will be distributed on February 8 and will be due on February 22. The assignment is in two parts worth 10% and 20% respectively. In the first part, you will set out your criteria for the selection of an assessment framework to be used in the second part. This will draw on your critical thinking and your knowledge of research. The constructs of validity, reliability and generalizability will be important to your selection of an assessment framework. This assignment is due after reading week but it will require you to read ahead to the readings to be reviewed on February 22. The second part of the assignment will require the application of an assessment framework of your choosing to case materials that will be assembled for you. You will submit part one (three pages maximum) plus the assessment tool and 10 pages of text max on assessment. Attention must be given to the indicators of any identified risks, strengths and assets and their precise relevance to the proposed service plan that derives from your assessment. The service plan should be no more than two pages following your assessment of presenting problems, risks and strengths but should set out what your indicators of progress or outcomes will be. These must be empirical and measureable. You are cautioned against using only self-report measures. The total length of your submission will be 15 pages. The instrument you employ should be scanned and submitted electronically as a separate attachment to accompany the paper.

Grading of part two will focus on the problems, risks and strengths analysis and the salience of your service plan to that analysis. Problems are to be described not inferred. Do not bandy about diagnostic terms you are not qualified to apply. Diagnostic terms may be used when a diagnosis has been made by a qualified medical practitioner but your focus should then be on the associated behaviors relevant to your own assessment and service planning

The third assignment will require students to integrate what they have learned about assessing the service needs of families with the provisions of the statutes extant in B.C. You will be provided with a case scenario and required to indicate which sections of the Act apply, what evidence you would seek to present and the recommendations you would make with respect to the application of the Act. This assignment will be distributed on March 7 and will be due on March 14. (5-6 pages)

The final exam will be scheduled for exam week. You will be provided with a detailed case scenario and required to set out a comprehensive plan of assessment, a provisional service plan, a plan of evaluation to reveal the effectiveness of your proposed intervention and finally, an alternative plan in the event your service plan proves to be ineffective.

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### GRADING CRITERIA:

Letter Grade	Percent Range	Mid-Point	

A+	90-100	95	Represents work of exceptional quality. Content, organization and style are all at a high level. Student demonstrates excellent research and reference to literature where appropriate. Also, student uses sound critical thinking, has innovative ideas on the subject and shows personal engagement with the topic.
A	85-89	87	
A-	80-84	82	
B+	76-79	77.5	Represents work of good quality with no major weaknesses. Writing is clear and explicit and topic coverage and comprehension is more than adequate. Shows some degree of critical thinking and personal involvement in the work. Good use of existing knowledge on the subject.
B	72-75	83.5	
B-	68-71	69.5	
C+	64-67	65.5	Adequate and average work. Shows fair comprehension of the subject, but has some weaknesses in content, style and/or organization of the paper. Minimal critical awareness or personal involvement in the work. Adequate use of literature.
C	60-63	62.5	
C-	55-59	57	
D	50-54	52	Minimally adequate work, barely at a passing level. Serious flaws in content, organization and/or style. Poor comprehension of the subject, and minimal involvement in the paper. Poor use of research and existing literature.
F	0-49		Failing work. Inadequate for successful completion of the course or submitted beyond final date of acceptance for paper.