### School Vision:
Building upon a foundation of social justice and an ethic of care, we are a community of learners actively engaged in the development of critical, transformative knowledge for social work practice.

### MSW Mission:
The MSW program offers an accessible, advanced professional degree focused on social work practice in the fields of child and family welfare, health and social care, and international and social development, using a social justice lens. The purpose of this MSW program is to prepare our graduates to be competent social work professionals, equipped with state-of-the-art knowledge and skills, a critical analytic lens, and a social justice orientation.

### Year/Term
<table>
<thead>
<tr>
<th>Course Title</th>
<th>2017-2018 Winter (Term 2)</th>
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<tr>
<td>SOWK 551 (002) - Social Work in Health Care Settings (3 credits)</td>
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### Course Schedule
- Thursdays, 9 am – 12 pm

### Course Location
Room 101 – The Leon and Thea Koerner University Centre.

### Instructor
<table>
<thead>
<tr>
<th>Instructor</th>
<th>Office Location</th>
<th>Office Phone</th>
<th>E-mail Address</th>
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<tbody>
<tr>
<td>Mohamed Ibrahim</td>
<td>Jack Bell 241</td>
<td>604-822-2100</td>
<td><a href="mailto:mohamed.ibrahim@ubc.ca">mohamed.ibrahim@ubc.ca</a></td>
</tr>
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### Office Hours
By appointment

### COURSE DESCRIPTION:
This course provides a critical analysis of theoretical perspectives relevant to social work practice in the health field. The content includes: health and related issues encountered by social workers in community health care settings. The course will take a structural approach in focusing on social work practice and policy development.

### LEARNING OUTCOMES:
At the completion of this course, students will be able to:
- Articulate various theories related to health and illness
- Apply theory to the practice of social work in health care settings
- Describe various ethical issues that arise in health care social work
- Articulate the links between theory, policy and social work practice in health care
- Use basic skills necessary for working in hospitals and community health
FORMAT:
The format of the course is a blend of instructor and peer sharing and collaboration through classroom discussions and action based learning anchored to readings, videos, case scenarios and guest presentations.

REQUIRED COURSE TEXTS:

Required readings are available online and outlined in the course schedule. Please note: these may be subject to change over time. Advance notice will be provided of any changes. It is expected that the readings will be reviewed prior to the scheduled class.

COURSE SCHEDULE:

Session 1 January 4th
- **Introductions**
- **Social Work Role in a Health Care Setting (Overview and History)**
- **Emergency Room Life + Death at Vancouver General Hospital** 
  *(Video excerpts)* Episodes: [http://er.knowledge.ca](http://er.knowledge.ca)

Required reading


Session 2 January 11th
- **Health Care Policy**
- **Social Determinates of Health**
- **Guest speaker** *Chris van Veen, MSW-Urban Health Planner, City of Vancouver*

Required reading


Session 3 January 18th
• **Social Work Practice in international & humanitarian health care setting with a focus on global mental health.**

**Required readings**

**Recommended readings**

**Session 4  January 25th**

• **Working with new immigrants & refugees in the health care system**

**Required readings**

**Session 5  February 1st**

• **Ethics in a Health Care Setting**
• **Guest Speaker**—System level ethicist—Fraser Health Authority

**Required reading**

**Suggested readings**
Session 6 February 8th

- **Health, racism and culture**
- **Guest Speaker—Tony Ho**—MSW, RSW-Clinical Supervisor VCH ACT-IPCC

Required readings:


Session 7 February 15th

- **Social Work and community health**


February 22nd Spring Break—No Class
Session 8 March 1st
- **Community Mental Health**
- **In-class video**—The Inmates are running the asylum

**Required readings:**

Session 9 March 8th
- **Social work practice and pharmacology**
  - **Required readings**


Session 10 March 15th
- **Interventions related to substance use**

**Required reading**

Session 11 March 22nd
- **Trauma informed Care in Mental Health & Addiction**

**Guest Speaker**—**Ayesha Sackey, MSW, RSW** -Clinical Service Manager
The Burnaby Centre for Mental Health and Addictions
BC Mental Health and Substance Use Services

**Required readings:**
In course package

Session 12 March 29th
- **Working on interdisciplinary teams**

**Required reading**
Session 13 April 5th

- **Summary and Conclusion**
- An opportunity to share ideas stimulated by the course and receive feedback on your future direction.

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**ASSIGNMENTS**

Details of course assignments will be posted on Canvas and discussed on first day of class.

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**COURSE POLICIES [attendance, participation, academic dishonesty]:**

Excerpt from the UBC calendar:
Regular attendance is expected of students in all their classes (including lectures, laboratories, tutorials, seminars, etc.). Students who neglect their academic work and assignments may be excluded from the final examinations. Students who are unavoidably absent because of illness or disability should report to their instructors on return to classes.

The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the drop date.

It is recommended that students retain a copy of all submitted assignments (in case of loss) and should also retain all their marked assignments in case they wish to apply for a Review of Assigned Standing. Students have the right to view their marked examinations with their instructor, providing they apply to do so within a month of receiving their final grades. This review is for pedagogic purposes. The examination remains the property of the university.

Academic Dishonesty:
Please review the UBC Calendar “Academic regulations” for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit [www.arts.ubc.ca](http://www.arts.ubc.ca) and go to the students’ section for useful information on avoiding plagiarism and on correct documentation.