Social Work Student Health & Safety Orientation

Student Name: Site:

In order to ensure your health and safety, please take 10 minutes to review the following items during your practicum site as applicable:

- I am aware of the location of eyewash equipment, emergency exits, fire alarms, and fire extinguishers.
- I am aware of the designated assembly area in the event of an evacuation.
- I am aware that I may refuse unsafe work for which I am not sufficiently supervised or trained.
- I am aware that I should immediately leave an examination room and contact assistance if a Client/Patient becomes threatening or abusive.
- I am aware that I must report accidents and hazards to my Field Instructor and the School of Social Work at (www.cairs.ubc.ca).
- I know when to wear personal protective equipment, including gloves and eye protection.
- I am aware that I may be exposed to infectious diseases during my practicum. As part of the infection control procedures, I will be given instructions according to the BCCDC.
- I am aware of proper handwashing techniques before and after each patient.
- I am aware that I should not be harassed, bullied or discriminated against. Should this occur, I am aware that I should contact a faculty member with whom I am comfortable.
- Complete the “Preventing and Addressing Workplace Bullying and Harassment Training” course on the UBC Risk Management website.
- Complete the “New Worker Safety Orientation” course on the UBC Risk Management website.
- Complete the “Workplace Violence Prevention Training” course on the UBC Risk Management website.
- Be mindful of safety within the practicum with clients/patients and colleagues:
  - If a person raises his/her voice and uses abusive language
  - If a person comes too close to you physically and intrudes on your personal space
  - Note your “gut feeling” and exit, as safety is your first priority
  - Always maintain enough space between yourself and the other person
  - Ensure you have easy access to exit(s) at all times
  - Position yourself close to the exit but DO NOT block the person’s exit
  - Whenever possible, see the client/patient in a room with more than one exit

Field Instructor Name: Field Instructor Email: Field Instructor Signature: Date:

Student Name: Student Email: Student signature: Date: